When designing our Return to Learn District Plan, CASD has prioritized student and staff safety, and utilized the parent and student feedback survey data to improve consistency, enhance teaching, and increase student learning.

Please refer to the CASD Health & Safety Plan and Return to Learn Building-Specific Plans for more detailed information related to all areas below.

<table>
<thead>
<tr>
<th>Prevention Practices &amp; Social Distancing</th>
<th>Hygiene Practices</th>
<th>Daily Wellness Checks</th>
<th>School Visitors</th>
<th>Face Coverings</th>
<th>Transportation</th>
<th>Meals</th>
<th>Teaching &amp; Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>• All students and staff members will receive training COVID-19 awareness, social distancing, and proper hygiene and respiratory etiquette.</td>
<td>• Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH (handwashing, sanitizing, respiratory etiquette).</td>
<td>• Prior to leaving home, students and staff members are required to take their temperatures.</td>
<td>• Electronic communication is encouraged.</td>
<td>• It is expected that all staff and students wear face coverings in accordance with the PA Department of Health (DOH)/ Governor’s order(s) and in accordance with business and building safety requirements.</td>
<td>• Bus riders must wear face coverings in accordance with the PA Department of Health (DOH)/ Governor’s order(s).</td>
<td>• CASD will implement alternate meal serving methods and utilize additional spaces to promote social distancing during breakfast and lunches.</td>
<td>• For the 2020-21 school year, parents may choose one of the following learning options:</td>
</tr>
<tr>
<td>• CASD will practice social distancing to the extent feasible</td>
<td>• Personal Protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations.</td>
<td>• Reduce the amount of time students are in close contact with each other.</td>
<td>• Non essential visitors and volunteers will not be allowed to enter the school building.</td>
<td>• At such time the orders are lifted, the District strongly encourages the use of face coverings unless doing so jeopardizes one’s health, or social distancing can be maintained within the learning setting.</td>
<td>• Decreased number of students riding on buses.</td>
<td>• Elimination of payment terminals for students.</td>
<td><strong>Option A: Traditional K-12 Learning</strong> Students will attend school in their school buildings 5 days each week.</td>
</tr>
<tr>
<td>• CASD Custodial staff use approved disinfectant and guidelines.</td>
<td>• • Essential visitors should schedule an appointment, will be required to wear a face covering and complete a COVID-19 questionnaire upon entry into the building.</td>
<td>• All cleaning supplies will meet or exceed local, state, federal, and CDC recommendations and guidelines.</td>
<td>• Electronic communication is encouraged.</td>
<td>• • Non essential visitors and volunteers will not be allowed to enter the school building.</td>
<td>• CASD Custodial staff use approved disinfectant and guidelines.</td>
<td>• Meal areas will be cleaned and disinfected during lunch hours and after lunch.</td>
<td><strong>Option B: CASD Online Learning</strong> Students will participate in a full online learning option from their home.</td>
</tr>
<tr>
<td>• Students or Staff Showing COVID-19 Symptoms While At School</td>
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<td>• • Essential visitors should schedule an appointment, will be required to wear a face covering and complete a COVID-19 questionnaire upon entry into the building.</td>
<td><strong>Option C: Home Education</strong> Submission of home education documents required and program delivery in compliance with PA School Law and Regulations</td>
</tr>
<tr>
<td>• Anyone showing signs of illness will be quarantined and sent home immediately.</td>
<td>• • Essential visitors should schedule an appointment, will be required to wear a face covering and complete a COVID-19 questionnaire upon entry into the building.</td>
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<td>Free pik icons used on this page available from <a href="http://www.flaticon.com">www.flaticon.com</a> and <a href="http://www.freepik.com">www.freepik.com</a></td>
</tr>
</tbody>
</table>
### Communication Plan

In an effort to increase consistency with regard to home-school communication efforts, Catasauqua Area School District will use the [Remind](https://www.cattysd.org) communication tool for all levels of communication - teacher, building, and district levels. Remind provides two-way communication for instructional purposes, important announcements, and urgent messages.

Additionally, important information will be posted to the [school district webpage](https://www.cattysd.org) and social media pages.

### Technology

All students K-12 will be provided with a district owned [iPad](https://www.cattysd.org). The iPad technology fee is $10.

### Learning Management Systems

Catasauqua Area School District will employ the use of learning management systems to share instructional resources, organize assignments, boost collaboration, and establish an efficient online classroom workflow.

- Students in grades K-8 will use [Google Classroom](https://www.cattysd.org) as their learning management system (LMS).
- Students in grades 9-12 will use [Canvas](https://www.cattysd.org) as their learning management system.

### Single Sign On

To streamline and simplify the login process for online tools and resources, the district will use [Clever](https://www.cattysd.org). Clever brings all K12 applications into one secure portal and provides single sign-on for everyone in the district.

### Use of Diagnostic Assessments & Personalized Learning Pathways

The district will assess students’ academic needs through the use of high-quality screeners for students in grades K-4 and high-quality ELA and math diagnostics in grades K through high school. The school district will utilize technology tools to create personalized learning pathways for students.

### High Quality, Standards-Aligned Curricular Materials

The district will ensure the continuous use of aligned curricular materials during periods of modified operations.

### Virtual Meetings

In an effort to promote consistency, the district will utilize [Google Meet](https://www.cattysd.org) as the K-12 platform for virtual meetings with students and parents/guardians.