**SECTION: Programs** 

## CATASAUQUA AREA SCHOOL DISTRICT

TITLE: Affirmative Action Program for

**School & Classroom Practices** 

38

ADOPTED: January 11, 1999 REVISED: November 10, 2005 REVIEWED: November 10, 2005

1 103. AFFIRMATIVE ACTION PROGRAM FOR SCHOOL 2 AND CLASSROOM PRACTICES 3 4 1. Purpose 5 The Board declares it to be the policy of this district to provide an equal opportunity for all children to achieve their maximum potential through the 6 **SC 1310** programs offered in these schools regardless of race, color, creed, religion, 7 Title VI sex, ancestry, national origin or disability. 8 Title IX 20 U.S.C. 9 Sec. 794 10 **34 CFS** 11 104.31-37 12 Title 22 13 Sec. 5.217 14 15 In order to achieve the aforesaid goal, the Board directs the Superintendent 16 2. Authority or his/her designee, as approved by the Board, to assume the responsibility 17 of coordinating all implementing activities as Affirmative Action Officer. 18 19 20 Inquiries may be directed to the Superintendent, 201 North 14th Street, Catasauqua, PA 18032. Telephone: (610) 264-5571. 21 22 3. Responsibility It shall be the duty of the Affirmative Action Officer, or his designee to: 23 24 <u>Curricula Content</u> - Review current and proposed curriculum guides and 25 textbooks to detect any bias based upon race, sex, religion, national origin, 26 ancestry, culture; or disability; to determine supplemental materials singly 27 or taken as a whole, fairly depict the contribution of both sexes and the 28 various races, and ethnic groups towards the development of human society. 29 **30** Student Access - Review current and proposed programs, activities and 31 Title 22 practices to insure that all students have equal access thereto and are not 32 Sec. 5.217 segregated on the basis of race, color, creed, sex, national origin, or 33 disability in any duty, work, play, classroom or school practice except as 34 may be permitted under State regulations. 35 36 37

## 103. AFFIRMATIVE ACTION PROGRAM FOR SCHOOL AND CLASSROOM PRACTICES

Page 2

<u>District Support</u> - Insure that like aspects of the school program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment and related matters.

The Affirmative Action officer may be assisted in these duties by a committee composed of teaching staff members, parents, and other residents.