## No. 114

**SECTION:** Programs

TITLE: Gifted Education

## CATASAUQUA AREA SCHOOL DISTRICT

ADOPTED: March 8, 1999 REVISED: November 10, 2005 REVISED: February 9, 2016

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1. Authority School Code § 1371; 22 Pa. Code §§ 4.28, 16.1 et seq.	In accordance with the Board's philosophy to develop the special abilities of each student, the School District shall provide gifted education services and programs designed to meet the individual needs of identified students.	2 3 4 5 6 7 8 9	
22 Pa. Code § 16.2	The Board may enter into a cooperative agreement with other educational institutions to provide gifted education services and programs.	10 11	
22 Pa. Code §§ 4.13(e), 16.4	The School District shall develop and implement a gifted education plan every six (6) years as required by law and regulations. Prior to approval by the Board, the gifted education plan shall be made available for public inspection and comment in the District's administrative offices for a minimum of twenty-eight (28) days.	12 13 14 15 16 17	
	The School District's gifted education plan shall address:	18 19	
	1. The District's process for identifying gifted children in need of specially designed instruction.	20 21 22	
	2. The gifted special education programs offered by the District.	23 24	
	3. Reports of gifted students, personnel and program elements, and costs, as required by the Pennsylvania Department of Education.	25 26 27	
	The Board directs that the District's gifted education program shall provide the following:	28 29 30	
22 Pa. Code § 16.21	1. A system to locate and identify all students within the District who are thought to be gifted and in need of specially designed instruction.	31 32 33	
	2. Screening and evaluation processes that meet state requirements, to determine students' educational needs.	34 35 36 37 38	

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	3. Procedures to determine whether a student is mentally gifted.		
22 Pa. Code §§ 16.22, 16.23, 16.32, 16.33	4. A Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).		
22 Pa. Code § 16.63	5. Safeguards for the due process rights of gifted students.		
22 Pa. Code § 16.32	6. Notification to teachers of their responsibilities to each of the identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP).	eir	
22 Pa. Code §§ 16.32, 16.61, 16.62	The School District shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.		
2. Guidelines 22 Pa Code § 16.21	The School District shall make the Permission To Evaluate Gifted Student Form readily available to parents/guardians. If an oral request is made to administrator or professional employee, he/she shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.		
	Caseloads/Class Size		
22 Pa. Code § 16.41	The Board directs the Superintendent and designated administrators to assess the District's delivery of gifted services and programs, in order	-	
	1. Ensure the ability of assigned staff to provide the services receach identified student's GIEP.	quired in	
	2. Address the educational placements for gifted students within District.	n the	
	3. Limit the total number of gifted students that can be on an inc gifted teacher's caseload to a maximum of sixty-five (65) stu	dividual	
	4. Limit the total number of gifted students that can be on an incigifted teacher's class roster to a maximum of twenty (20) students.	dividual	
	The School District may make a written request to the Pennsylvania School Education to waive the applicable caseload and class size maximum extenuating circumstances	ecretary ns in	

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	Confidentiality of Student Records
20 U.S.C. § 1232g; 22 Pa. Code § 16.65	All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Federal Educational Rights and Privacy Act (FERPA) and its implementing regulations, Pennsylvania State Board of Education regulations, and Board policy.
	<u>Awareness Activities</u>
22 Pa. Code § 16.21	The Superintendent or his/her designee shall annually conduct awareness activities to inform parents/guardians of school-aged children residing within the District of its gifted education services and programs, and how to request these services and programs.
	Awareness activities may include providing written notice of the District's gifted education program through local newspapers, other media, student handbooks, and the District web site.
3. Delegation of Responsibility	The Superintendent or his/her designee shall develop administrative regulations to implement this policy.