SECTION: PUPILS

CATASAUQUA AREA SCHOOL DISTRICT

TITLE: REPORTING PUPIL

PROGRESS

ADOPTED: November 12, 2001 REVISED: November 10, 2005 REVIEWED: November 10, 2005

	212. REPORTING PUPIL PROGRESS				
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1. Purpose	The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the whole child. It recognizes its responsibility to keep parents informed of student welfare and progress in school. It also recognizes the effects of State Board regulations and Federal Regulations governing school records (Policy #216).				
Pol. 216					
2. Authority	The Board directs the establishment of a system of reporting student progress which shall include written reports and parent conferences with teachers and shall require all appropriate staff members to comply with such a system as part of their teaching responsibility.	8 9 10 11 12 13			
3. Delegation of Responsibility	The Superintendent in conjunction with appropriate teaching staff members shall develop procedures for reporting student progress to parents or guardians which:	13 14 15 16			
	utilize various methods of reporting appropriate to grade level and curriculum content;	17 18 19			
	ensure that both student and parent receive ample warning of a pending grade of "failure", or one that would adversely affect the student's status;	20 21 22			
	enable the scheduling of parent-teacher conferences at such time and in such places as will ensure the greatest degree of participation by parents, and not preclude the participation of either parent;	23 24 25 26			
	two conferences may be needed to accommodate separated parents;	27 28			
	specify the issuance of report cards at intervals of not less than nine (9) weeks; and	29 30 31			
Other City Pol. 216	ensure the continual review and improvement of methods of reporting student progress to parents.	32 33 34 35 36			
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