**CHAMPs Classroom Routine Worksheet**


**Routine:**

**CONVERSATION**

Can students engage in conversations with each other during this activity?

If yes, about what?

With whom?

How many students can be involved in a single conversation?

How long can the conversation last?

**HELP**

How do students get questions answered? How do students get your attention?

If students have to wait for help, what should they do while they wait?

**ACTIVITY**

What is the expected end product of this activity? (Note: This may vary from day to day.)

**MOVEMENT**

Can students get out of their seats during the activity?

If yes, acceptable reasons include:

- Pencil
- Restroom
- Drink
- Hand in/pick up materials
- Other:

Do they need permission from you?
PARTICIPATION

What behaviors show that students are participating fully and responsibly?

What behaviors show that a student is not participating?
**Routine:** Think-Pair-Share

**CONVERSATION**

Can students engage in conversations with each other during this activity? **Yes**

If yes, about what? **About the topic at hand.**

With whom? **Their partner(s)**

How many students can be involved in a single conversation? **2 or 3**

How long can the conversation last? **As directed by the teacher**

**HELP**

How do students get questions answered? **Ask partner then the teacher.**

How do students get teacher’s attention? **Raise hand and wait.**

If students have to wait for help, what should they do while they wait? **Remain silent or talk with one another to clarify the question(s); possibly write down ideas/information.**

**ACTIVITY**

What is the expected end product of this activity? (Note: This may vary from session to session.) **The pair will prepare a response which is relevant to the question(s) posed.**

**MOVEMENT**

Can students get out of their seats during the activity? **NO**

If yes, acceptable reasons include:

- Pencil **NO**
- Restroom **NO**
Drink: NO  
Hand in/pick up materials: Possibly, it depends

Other: Predefined Emergency

Do they need permission from you? Yes.

**PARTICIPATION**

What behaviors show that students are participating fully and responsibly? Talk to one another in an “inside” voice, write notes, and stay in their seats.

What behaviors show that a student is not participating? Moving away from pair/trio, talking about irrelevant items, talking in “outside” voice.